



# 1. TITLE OF THE CERTIFICATE (CZ)<sup>(1)</sup>

## Vysvědčení o maturitní zkoušce z oboru vzdělání: 63-41-M/02 Obchodní akademie (distanční studium)

<sup>(1)</sup> In the original language

## 2. TRANSLATED TITLE OF THE CERTIFICATE<sup>(2)</sup>

# Maturita Certificate in: 63-41-M/02 Business Academy (distance study)

<sup>(2)</sup> This translation has no legal status.

#### 3. PROFILE OF SKILLS AND COMPETENCES

#### General competences:

- be familiar with various methods of learning, use sources of information well, show functional literacy;
- understand assignments or identify the cores of problems, exert variable solutions, work both independently and within a team;
- communicate in one foreign language at the level of at least B1 of the Common European Framework of Reference for Languages;
- cope with changing socio-economic conditions, be financially literate;
- be aware of the labour market mechanisms, and of the employee-employer relationships, act on career decisions responsibly, understand the significance of lifelong learning;
- use basic mathematics and the basic principles of physics and chemistry when needed in daily situations;
- work with the means of information and communication technologies, exploit adequate sources of information, handle information effectively;
- act in an environmentally-conscious manner and in compliance with strategies for sustainability;
- support values of local, national, European and world cultures, recognize the value of life;
- exert fundamentals of health protection, occupational safety, and fire prevention and safety;
- exert norms and prescriptions in the field.

### Vocational competences:

- work with relevant legal regulations;
- be aware of current labour regulations governing contractual relationships;
- prepare typical documents in standardized formats;
- oversee company commercial and financial operations;
- prepare accounting documents, keep tax records for entrepreneurs, keep accounts, even using ICT technology;
- determine basic tax liabilities (VAT, income tax);
- conduct simple market research;
- understand the workings of bank activities;
- compile annual financial statements;
- apply basic sales psychology when negotiating with clients and business partners;
- represent companies in a suitable manner and share in the creation of their public image.

#### 4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

Graduates are employed in the economic sphere, as well as in government and public administration at all levels. Graduates are also prepared for private enterprise in areas corresponding to their education.

Examples of possible job positions include: economist, accountant, financial officer, marketing agent, assistant, secretary, business representative, government clerk, bank or insurance employee.

5. OFFICIAL BASIS	S OF THE CERTIFICATE
Name and status of the body awarding the certificate Soukromá obchodní akademie, spol. s r. o. Svatováclavská 1404 Žatec 438 01 CZ private school	Name and status of the national/regional authority providing accreditation/recognition of the certificate Ministry of Education, Youth and Sports Karmelitská 7 118 12 Praha 1 Czech Republic
Level of the certificate (national or international) Upper secondary education completed by the Maturita examination ISCED 354, EQF 4	Grading scale / Pass requirements 1 excellent (výborný) 2 very good (chvalitebný) 3 good (dobrý) 4 satisfactory (dostatečný) 5 fail (nedostatečný) <i>Overall assessment::</i> Prospěl s vyznamenáním: Pass with Honours (the average mark is ≤ 1,5) Prospěl: Pass (an examination mark is not worse than 4) Neprospěl: Fail (the examination mark in one or more subjects is 5)
Access to next level of education / training ISCED 655/645/746, EQF 6	International agreements

#### Legal basis

Law No. 561/2004 on Pre-school, Basic, Secondary, Post-secondary and Other Education (School Act) as amended by later regulations

Description of vocational education and training received	Percentage of total programme	Duration
School- / training centre-based	The ratio between theoretical education and practical training is defined by education providers themselves with regard to the respective educational programme and the employers' needs.	
Workplace-based		
Accredited prior learning		

Completed compulsory school education

#### Additional information

More information (including a description of the national qualifications system) available at: www.nuv.cz and www.eurydice.org

National Institute for Education, Education Counselling Centre and Centre for Continuing Education of Teachers – National Europass Centre Czech Republic Weilova 1271/6 102 00 Praha 10 Czech Republic

### Done at Prague for the school year 2018/2019

#### (\*) Explanatory note

This document is a supplement to a specific diploma/certificate. It provides additional information on competencies gained in the given field of study and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers and Decision No 2241/2004/EC of the European Parliament and of the Council of 15 December 2004 on a single Community framework for the transparency of qualifications and competences (Europass).

More information available at:http://europass.cedefop.europa.eu, http://www.europass.cz © European Communities 2002



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